Please e-mail your building plan to Justine Palabrica by December 15 for review and approval.

## **WA-AIM Spring – Grades 3-8 and 10-12:** *January 29 – April 24, 2024*

The Washington Access to Instruction & Measurement (WA-AIM) is the alternate assessment for students with significant cognitive disabilities. The WA-AIM will be used for federal and state accountability in grades 3-8 and 10 for ELA and Math and can be used as a graduation pathway. Science is administered in grades 5, 8, and 11 for federal and state accountability.

School:				
Administrator who will serve	as School Coordinator:			
Additional staff to receive co	mmunications about WA-AIM:			
<ul> <li>April 24 – Tea</li> <li>April 26 – Cor</li> </ul>	Test window opens icher data entry deadline npletion notification to principal and required forms due to A&R departi		coordinator	
3. WA-AIM Responsibilities	AIM – all case managers of WA-AIM  s. All testing materials must be kept om storage and security issues.			
Tasks		Person Responsible		
Review list of identified WA-	AIM testers at your school. Roster in			
<b>Docushare</b> . Contact Penny B	ravo about changes to roster.			
Assign a PT Observer for each student (district employee, teacher, para, etc.) and ensure they've completed the observer packet.				
Complete Test Incident and School Security reports in ARMS		School Coordinator		
<ul> <li>Ensure all state required paperwork is sent to A&amp;R by May 3</li> <li>Completed TSA forms from all staff involved in testing</li> <li>School security report in ARMS</li> </ul>				
	<b>n Plan</b> . Consider the impact that this you plan to communicate, when ap		ive assessment may ha	ve on people
Impacted Group	How/what we intend to communi	cate:	Person Responsible	Date(s)
Family	Testing is going to occur Results			
Teacher/Paras	Testing schedule			
Principal	Data entry completed			
Building Plan completed by: _	Your Name			

If you have any questions, please contact Quiana Hennigan at x4057 or <a href="mailto:qhennigan@everettsd.org">qhennigan@everettsd.org</a>